



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | |
| | Swami Ramanand Teerth Marathwada University |
| • Name of the Head of the institution | Dr. Manohar Chaskar |
| • Designation | Vice Chancellor |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02462215282 |
| • Mobile no | 9422437849 |
| • Registered e-mail | vcoffice@srtmun.ac.in |
| • Alternate e-mail address | vcoffice@gmail.com |
| • City/Town | Nanded |
| • State/UT | Maharashtra |
| • Pin Code | 431606 |
| 2.Institutional status | |
| • University | State |
| • Type of Institution | Co-education |
| • Location | Urban |

| | |
|--|---|
| • Name of the IQAC Co-ordinator/Director | Dr.B.Surendranath Reddy |
| • Phone no./Alternate phone no | 02462215253 |
| • Mobile | 90960777789 |
| • IQAC e-mail address | iqac@srtmun.ac.in |
| • Alternate Email address | iqacsrtmun@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://srtmun.ac.in/en/naac-iqac-cell/20666-aqar.html |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://srtmun.ac.in/en/academic/apds-section/circulars-related-to-apds-section/22373-academic-calendar-2023-24.html |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | Two Star | 62.7 | 2001 | 21/05/2001 | 20/05/2006 |
| Cycle 2 | B | 2.11 | 2009 | 30/09/2009 | 29/09/2014 |
| Cycle 3 | A | 3.06 | 2015 | 04/03/2015 | 02/03/2020 |
| Cycle 4 | B++ | 2.96 | 2021 | 19/04/2021 | 18/04/2026 |

6.Date of Establishment of IQAC**29/09/2005****7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---|-------------------|-----------------------|-----------------------------|----------------|
| School of Mathematical Sciences | DST-FIST-I | DST, New Delhi | 2018 1825 | 5500000 |
| School of Earth Sciences, SRTMUN | UGC-SAP | UGC, New Delhi | 2016 1825 | 7200000 |

| | | | | |
|---|---|---------------------|-----------|----------|
| School of Social Sciences, SRTMUN | SAP-DRS-II | UGC, New | 2018 1825 | 5190000 |
| School of Pharmacy, SRTMUN | DST-FIST | DST, New Delhi | 2018 1825 | 5000000 |
| School of Physical Sciences, SRTMUN | ICARD Funds for holding conferences, training programs, reseach activities, visiting fellows | IUCAA, Pune | 2019 1825 | 380000 |
| SRTM University Main Campus and SubCampuses | Funds for Research, Innovation and Quality Improvement by Govt of India under Rashtriya Ucchatar Shiksha Abhiyan (RUSA) | RUSA, Govt of India | 2018 1825 | 20000000 |
| School of Chemical Science, SRTMUN | UGC -SAP DRS Phase II | UGC, New Delhi. | 2018 1825 | 5900000 |
| School of life Sciences, SRTMUN | DST-FIST-I | DST, New Delhi. | 2018 1825 | 6800000 |
| School of life Sciences, SRTMUN | UGC-SAP DRS II | UGC, New Delhi. | 2018 1825 | 8000000 |

| | | |
|--|---------------------------|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9. No. of IQAC meetings held during the year | 9 | |
| <ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) | Yes | |
| <ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) | View File | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1. IQAC has developed in house software for data retrieval called University Information Management System(UIMS) https://srtmunuims.org/ . 2. IQAC has taken initiatives to submit yearly PBAS, CAS promotions through online only for smooth and transparent mechanism. 3. Academic and Administrative Audit (AAA) has been conducted for the campus and sub campuses and the report has been shared with respective departments for improvements. 4. Awareness and workshops on NEP implementation with management and principals of all affiliated colleges 5. Participation in ARIIA, NIRF.</p> | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| Completion of student registration for ABC | 90% students registered on ABC portal |
| At least two International conference to be organised by the university | Organized two international conferences |
| Academic and Administrative Audit for campus and sub campus | Organized audit |
| At least two MoU with other insitutions | 5 MoUs in the year |
| Developing Faculty University Information Management System | UIMS developed for faculty modules |

| | |
|--|------------|
| 13.Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| Name | Date of meeting(s) |
|--------------------|--------------------|
| Management Council | 13/01/2025 |

| | |
|--|-----------|
| 14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | No |
|--|-----------|

| | |
|---|--------------------|
| 15.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2023 | 13/02/2023 |

| |
|--|
| 16.Multidisciplinary / interdisciplinary |
| <p>All P.G. programs of campus and sub campus have multidisciplinary approach and have made use of the CBCS to promote exchange of credits between schools, departments as well as earning credits from online platforms such as NPTEL/SWAYAM. Students can opt for subjects of their interest and gain skills/knowledge that are not part of their discipline and which provide lifelong skills and soft skills. Interdisciplinary approach is integrated into PG Programs with school specific courses and courses such as PG Diploma in Women's</p> |

| |
|---|
| Studies and PGDMLT. |
| 17.Academic bank of credits (ABC): |
| The university had initiated the ABC institutional registration process in 2021. In 2021-22 the process of student registration was on going. The process of uploading degrees from 2010 to Digilocker/ABC was also carried out in 2021-22. |
| 18.Skill development: |
| Skill development courses are an integral part of the curricula of the university. they are integrated into P.G. programs as core, elective and open elective courses. In addition there are skill based certificate and diploma courses such as foreign language courses, PG Diploma in Medical Laboratory Technics, PG Diploma in Geo-Resources Exploration and Mining Skills. |
| 19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) |
| Courses based on local, regional and national concerns and knowledge are incorporated in the university curricula as elective/open elective courses. Students of some programs from Humanities have the option of writing examinations in English/Marathi. Material in Marathi is provided as needed, for example in the PG Diploma in Women's Studies. Indian Literatures in Translation, Theatre of Marathwada are some of the elective courses offered in the PG programs. Foreign language courses use local languages as mediator language along with English. |
| 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): |
| Program/Course Outcomes are defined at the outset keeping in mind the local and professional needs of the student and industry. Continuous assessment through tests, assignments, seminars, projects as well as external assessment at end of the semester is designed to directly assess the attainment of course/program outcomes. Feedback, mentoring and in class observation is used to indirectly assess the attainment of course/program outcomes. Industrial training is also one of the methods of assessing outcomes through performance of the students. |
| 21.Distance education/online education: |
| The university has PG programs in distance mode in science and technology, humanities, commerce and management and interdisciplinary studies. The university is developing E content for UG/PG programs as well as MOOCs. |

Extended Profile

1.Programme

1.1 101

Number of programmes offered during the year:

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

1.2 32

Number of departments offering academic programmes

2.Student

2.1 2903

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 1101

Number of outgoing / final year students during the year:

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 1048

Number of students appeared in the University examination during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.4 48

Number of revaluation applications during the year

3.Academic

3.1 1716

Number of courses in all Programmes during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 **129**

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.3 **157**

Number of sanctioned posts during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4.Institution

4.1 **896**

Number of eligible applications received for admissions to all the Programmes during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4.2 **598**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1. Programme

1.1 101

Number of programmes offered during the year:

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

1.2 32

Number of departments offering academic programmes

2. Student

2.1 2903

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 1101

Number of outgoing / final year students during the year:

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 1048

Number of students appeared in the University examination during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.4 48

Number of revaluation applications during the year

3. Academic

3.1 1716

| | |
|---|---------------------------|
| Number of courses in all Programmes during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 129 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.3 | 157 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 896 |
| Number of eligible applications received for admissions to all the Programmes during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.2 | 598 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.3 | 104 |
| Total number of classrooms and seminar halls | |
| 4.4 | 804 |
| Total number of computers in the campus for academic purpose | |

| | |
|---|-----------|
| 4.5 | 700000000 |
| Total expenditure excluding salary during the year (INR in lakhs) | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula developed by the various Boards of Studies of the university have taken into consideration important aspects for the development of skills and employability of the students such as inclusion of technological skills (GIS, SPSS), language skills (communication skills, business communication lab, foreign languages) and industry needs of the region. Adequate number of specializations have been included for creating expert professionals in scientific fields such as chemistry, earth sciences, physical sciences. At the same time the CBCS has been used to its maximum effect to ensure inter- and multidisciplinary learning that will create professionals that are adaptable to changing global and local scenarios. The CO, PO, PSO of all programs are clearly identified and defined as per the needs of the discipline and allied industries.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

78

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

8

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

89

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses on environment and gender are part of the UG and PG curricula of the university. In addition, the PhD course work also includes course focusing on research and professional ethics as mandated by the UGC. Curricula of programs in language, literature and humanities include courses on Gender and Human values (Indian literature in translation, Lokpriya sahitya (popular literature), Dalit literature, Certificate and PG Diploma in Women's Studies, Interdisciplinary Certificate in Phule Ambedkar Studies)

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

109

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

159

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1015

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

217

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Revision classes are held and additional teaching is taken up if required. Corrected assignments and answer scripts are shared with

each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally, over the social apps. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in NET, MPSC. Gold Medals are awarded to the toppers in the University Convocation. Following activities are done by teachers for students: Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. Advance learners: 1. Advance notes 2. Seminar sessions 3. Experimental learning sessions i.e., Industrial Tour 4. Projects 5. Assessments 6. Internet facility. In order to enhance their confidence level, the university conducts different activities such as NSS, Cultural, and Sports to develop their overall personality. 7. Participation in organisation of seminars and conferences.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link For Additional Information | Nil |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2903 | 139 |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Presentations and seminars are part of internal assessment and class participation. students are given field work, case studies, projects, poster presentations at university level and encouraged to participate in national and state level events such as AVISHKAR.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Use of ICT tools such as PPT, smart boards, videos, online resources are regular part of teaching methodology. University faculty has also developed E content and MOOCs. University has also developed a recording studio in the School of Media Studies.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

139

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

139

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

88

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

13

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

68

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

48

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The digitisation of the examination processes and procedures has ensured that results are declared with minimum delay after end of examination period. Also, the submission of continuous assessment marks in online mode from 4 districts under the university's jurisdiction has increased transparency and efficiency.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The CO and POs are tested directly in the End Semester examination and the Continuous Assessment. The outcomes, syllabi and the assessment pattern is displayed on the university website.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Procedure for attainment of COs: Course outcomes will be attained through direct and indirect methods. Direct Attainment will be based on: Two internal tests or one internal test and one presentation/mini-project/field visit will be conducted based on COs Class performance activities consisting of assignments/tutorials/experiments/quiz/any other activity related to COs will be conducted External exam marks will be considered. Indirect Attainment will be based on the feedback of students, parents, alumni and parents through framed questionnaires.

Procedure for attainment of POs/PSOs: Program outcomes will be attained through direct and indirect methods. Direct Attainment: We will consider all the courses which are mapped to a particular PO. Then the direct attainment value will be calculated based on the following formula: Direct PO Attainment = Sum of the average attainment level of the course outcomes mapped to a PO/ Total number of courses Indirect Attainment: In this method, we consider the feedback of students, alumni and parents on the framed questionnaires. Final PO attainment= 80% of Direct attainment + 20% Indirect attainment.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

979

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://srtmun-uims.org/SSS/student-satisfaction-survey/2023-24>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university has used the funds received to update the CIC, RUSA Herbo-Medicinal Centre, Animal House. University has created funded Minor Project for teachers of campus schools and affiliated colleges every year and also provides seed money for publishing papers in prestigious internal journals and presentations at international conferences. The policy is available on the university website.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

18.07

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

62

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.1.5 - Institution has the following facilities to support research **A. Any 4 or more of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

14

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

344

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

9

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has established Centre for Agro-Bio Innovation and Incubation (CABII) in collaboration with Maharashtra State Innovation Society (MSInS) under the Companies Act, 2013 (18 of 2013). Main objective of CABII was to facilitate innovation, development and commercialization of the biotech based products by providing infrastructural, scientific, technical and marketing support for startups from this university jurisdiction. It also regulates surplus and/or other income and property of the university for promoting its objectives. CABII at SRTM University is fully functional and aims to nucleate startup ecosystem in the Marathwada and Maharashtra region in the areas of Biotechnology, Pharmaceutical/Medical biotechnology, Agriculture biotechnology, Environmental Biotechnology and Chemical/Industrial biotechnology. The university has a Board of Innovation, Incubation and Linkages (BIIL) with a full-fledged Directorate office and support staff. The BIIL, through its Intellectual Property Rights Cell, works as a catalyst for creating awareness regarding intellectual property through workshops, seminars and expert lectures. This cell encourages and supports the stakeholders to register their research outputs for protection of intellectual property through patents, copyrights, trademarks and other forms. There is also a well developed Herbo-medicinal Centre, Animal House and Growth Facility with green house/growth chamber. Scientific support with wet labs, equipments and mentorship is also provided.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

2

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

3. Plagiarism check**4. Research Advisory Committee**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards

Commendation and monetary incentive at a University function

Commendation and medal at a University function

Certificate of honor

Announcement in the Newsletter / website

A. All of the above

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year****23**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year****67**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

315

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

97

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.7 - E-content is developed by teachers For D. Any 2 of the above
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

| | |
|--------|----------------|
| Scopus | Web of Science |
| 479 | 465 |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| | |
|--------|----------------|
| Scopus | Web of Science |
| 78 | 75 |

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | No File Uploaded |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

S.R.T.M. University has a well-defined policy document for encouraging the academic, research as well as technical staff to extend their expertise through the consultancy projects. Broad areas of consultancy services provided by the university are testing and analytical studies of the research products in material and chemical sciences. The School of Earth Sciences provides consultancy to geological research institutes and engineering sections in matters related to testing of rock samples, groundwater study, etc. Through its Seismic Observatory it provides consultancy services to the Nanded-Waghala Municipal Corporation. Economists extend their expertise to various firms in preparation of their annual budgets and reports on commercial issues, the faculty of Media Studies assist in preparing and editing documentaries on various issues, the faculty from Botany assist researchers from this region in identification and taxonomical authentication of the plant based specimens, while faculty from other schools provide consultancy in bee-keeping, vermi-composting, green technology product marketing, pharmacology and pharmacists, etc.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.52

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university's ultimate aim is to transform lives of the people and serve the society/ humanity in a better way. Engagement of faculty, students and staff with neighbourhood community is focussed upon for their holistic and sustained development. the university established a COVID sample testing lab, the first to become operational in this region.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

38

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

62283

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

21

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

40

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus and sub campus schools have ICT enabled classrooms, departmental library, staff cabins, ladies' common rooms, seminar halls, separate washroom facilities for girls and boys, office and common areas as well as computer labs with internet facility, subject specific, science / technology laboratories. The classrooms are well equipped and maintained. Each school has its own conference room, projectors and audio set up. The administrative building, all campus schools and sub-campus at Latur have facilities and provisions for differently able persons. There is a Knowledge Resource Centre, a spacious building with a huge reading hall, cubicles for researchers and other amenities. Computing equipments- desktops, laptops, IMac machines, dedicated high end servers and workstations are in place.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The campus amenities include women's welfare centre, international students' centre. there is an indoor stadium for badminton, basketball table tennis and other sports. There are outdoor sports grounds for athletics, kho kho, volleyball, football and other sports. the sports department has a separate hostel facility and is well equipped to organise inter university events. The university also has a open air hall with roof for events and indoor auditorium. University also has well maintained day care centre for childrens' of university staff.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.3 - Availability of general campus facilities and overall ambience

Total campus area is of 550 acres including open space and constructed area. The roads and pavements are well constructed. 'Green University - Clean University' initiative of our

universitycontrols environmental pollution and creates a healthy ambience onthe campus. The water bodies on the campus and one lake invite different bird and animal species and add to the ambience of the university. Centralized Library / Knowledge Resource Centre, administrative building, health centre, indoor sports complex, canteen, guest house, etc. are available on campus. Campus has 08 hostels; 04 boys' hostels having capacity of 350 students, and 04 girls' hostels including a separate hostel for girls from minorities, together accommodating over 600girl students in total. Main campus has a guest house for visiting faculty, a VVIP guesthouse, foreign students hostel, 04 bungalows for statutory administrative officers and residential apartments for teaching and non-teaching staff . Campus has a well constructed conference hall (senate hall) and central canteen. Amenities include women's welfare centre, women's study centre, international student's centre, post office, bank. Wellness and recreational infrastructure include health centre, day care centre, international level indoor hall, 24x7 security services, post office, reprography, bank, ATM facility, VIP guest house and a gymnasium.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3869

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Knowledge Resource Centre began its automation since 1996 in FOXPRO and inaugurated its automated circulation system on 15th January 1998. KRC has developed its book database in CDS/ISIS. INFLIBNET sanctioned library automation grant of Rs.23/- lakh to KRC and also sanctioned a post of information scientist for proper management and deployment of Integrated Library Management System

named SOUL (Software for University Library) which was purchased on 10th September 2001. KRC has 34 personal computers which include four all-in-one touch screen computers for OPAC, two servers, two CD libraries and two barcode scanners. Library has SOUL 2.0 and DSPACE (Open Source Software). KRC has plagiarism software URKUND since 2015-16. KRC has subscribed EZ-proxy cloud based software for remote access. Library initiated SMS facility through which user gets issue, return and reminder alerts. Library signed MoU for Shodhganga and Shodhgangotri to initiate digitization work. INFLIBNET sanctioned a grant of Rs. 17.56 lakh for digitization. Library has around 4000 digitized theses uploaded on Shodhganga. Digitized theses of this university library are also available on National Digital Library (A project under Ministry of Human Resources Development). Library has begun to maintain its accession register in softcopy. Retro-conversion of entire accession registers is in process.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.62

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

90496

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

104

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University frequently updates its IT facilities (including Wi-Fi) and for its smooth operation, Board of Information Technology has been established. Appropriate budgetary provisions also exist for purchase and update of IT infrastructure and network arrangements. Optical fibre cable connectivity is established along with Wi-Max facility as main infrastructure backbone to provide high speed internet access. The LAN connectivity has been established at all buildings and all computers in the campus are inter-connected. University has developed its network along with internet facility for its users in terms of a campus network. The routine networking maintenance (OFC Connectivity, Wi-Max, Wi-Fi) is carried out by the university technical staff. All staff and students have internet access through their logins. The internet access is also given to Knowledge Resource Centre, Hostels and Health Centre. Provisions for CCTV surveillance also exist. Cyberoam unified thread management system Firewall CR500ingXP is operational for cyber security purpose. University has created the user based network connectivity and till date, around 2000+ active users have been created.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.3 - Student - Computer ratio during the year

| | |
|--------------------|---|
| Number of students | Number of Computers available to students for academic purposes |
| 2903 | 804 |

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • 1 GBPS

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Upload the data template | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3131

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard procedures for maintenance of civil and electrical works are in place for regular maintenance and preventive maintenance of physical, academic and support facilities such as laboratories, library, sports complex, computers and classrooms, etc. Regular maintenance follow up is taken care by engineering departmental staff. The maintenance policy is available on the university website. Optimal allocation of financial resources is done for

upkeep of facilities through regular meetings of committees. Utilization of physical, academic and support facilities is open for students during working hours which vary school/department wise. Laboratories are kept open especially for research scholars till late in the evening. The KRC remains open from 9.30 am to 6.00 pm on all working days. The reading room remains open for 18 hours per day. The sports grounds, indoor hall and gym are open to students as per schedule. Annual maintenance contracts (AMCs) have been made for IT infrastructure, lifts, D.G. sets, maintenance of UPS etc. Complaint receipt boxes have been kept all sections of the campus. Necessary actions are taken accordingly. Preventive maintenance works are carried out from time to time. Garden superintendent is responsible for the upkeep of garden/grounds and all related activities on the campus.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1610

| File Description | Documents |
|-------------------------------------|---------------------------|
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5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1046

| File Description | Documents |
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5.1.3 - Following Capacity development and A. All of the above

skills enhancement initiatives are taken by
the institution Soft skills Language and
communication skills Life skills (Yoga,
physical fitness, health and hygiene)
Awareness of trends in technology

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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5.1.4 - The Institution adopts the following • All of the above
for redressal of student grievances including
sexual harassment and ragging cases
Implementation of guidelines of
statutory/regulatory bodies Organisation
wide awareness and undertakings on policies
with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the grievances
through appropriate committees

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

86

| File Description | Documents |
|-------------------------------------|---------------------------|
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5.2.2 - Total number of placement of outgoing students during the year

425

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

205

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

25

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The university always ensures participation of the students on committees for inculcating the qualities of leadership and responsibility amongst the students. The internal quality assurance cell of the university has one student member. Generally, the Student Council is active and its members represent academic and administrative bodies/committees. Regular meetings are conducted for ensuring the efficiency and effectiveness of the system. There are student representatives on various university bodies at school and university level.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

7

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The university has a registered alumni association - 'Swami Ramanand Teerth Marathwada Vidyapeeth Majhi Vidyarthi Mandal' (SRTMVMVM). It was established in June, 2014 and since then has been actively involved and engaged with the university through various activities. There is an alumni cell at every department/school at the university level it is headed by professor-in-charge alumni with faculty and student representatives from each school. The alumni cell is well supported and taken care of by an officer of the rank of assistant registrar. University alumni are working in reputed state, national and international academic and research institutions, laboratories and industries in India and abroad. Alumni visit their alma mater during formal alumni meet every year and on special occasions such as conferences, workshop, and academic and research related activities. During visit, formal and informal interaction with students and faculties is arranged. They have contributed in academic, research and extension activities of the university. Alumni are very resourceful and their services are utilized by extending special invitation for curriculum development, laboratory development, examination, joint research and publications work. They help university students for internships, field and industry projects and placement opportunities in reputed industries, laboratories, academic and research institutes. In 2023-24, Rs.4 lakh is the Alumni contribution to the university.

| File Description | Documents |
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5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4Lakhs (INR in Lakhs)

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university is governed by the Maharashtra Public Universities Act, 2016 and as per the statues, ordinances and guidelines issued by MHRD and UGC, AICTE, PCI, etc. The university has various authorities and various committees Teachers, students and other stakeholders of the university are involved in the decision making process through various platforms and boards. Core values: The university follows excellence, integrity, accountability, empathy, transparency and equity in all activities. The vision of the university: 'Enlightened Student: A Source of Immense Power'. Students are at the core and involved in decision making process through representation at various levels. Acquisition of knowledge to become better citizens and contribute towards nation building is encouraged. The mission statement of the university reads as follows: "Swami Ramanand Teerth Marathwada University pledges itself to uphold zealously its mission of promoting acquisition and dissemination of knowledge through fearless and sustained pursuit of excellence aimed at molding personalities of students entering its portal to grow with an upright character filled with enlightenment and to be the value adhering members of a just and humane society." The university leadership promotes excellence amongst faculty and students by encouraging them to enhance skills, imbibe values and develop creativity, capability and applicability.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university has 370 plus affiliated colleges in four districts namely Latur, Nanded, Parbhani and Hingoli. The governance and management of the university is democratic, decentralized and participatory where teachers, students and other stakeholders are represented in various bodies. The university has implemented e-governance in areas of planning and development, administration, teaching, research, finance and accounts, student admission and examination. ICT for examination has been fully explored through activities like e-delivery of question papers, on-screen assessment of answer books, acceptance of examination forms, internal and practical marks and generation of hall tickets and many activities are decentralized for large number of affiliated colleges. Assessment of answer sheets is decentralized by having district-wise Central Assessment Programme (D[1]CAP) Centers. University holds the Convocation ceremony at university for campus students and overall meritorious students whereas Convocation function is conducted separately for college students at respective colleges. The university has provided excellent infrastructural facility and delegated powers to various committees as per the Maharashtra Public Universities Act, 2016 and as per the decision of its management council.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The policies to achieve its goals and objectives are in line with the guidelines of Vision-2020, National Knowledge Commission and New Education Policy 2020. University has introduced new professional courses and skill development programmes to increase employability of students. It has plans to increase the enrolment of international students by 250 in the next four years. The university has also set the goal of reaching within ranking 200 in NIRFas soon as possible. University has devised strategy for quality and quantity enrichment, increase in GER, effective implementation of CBCS, credit transfer, online evaluation of answer sheets and extensive use of ICT in examination, administration, research and innovation, industry academy collaborations, and collaborations with national and international

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is governed by the Maharashtra Public Universities Act, 2016 and the Chancellor is the Head of the University. Accordingly, the statutory bodies, authorities are constituted and officers are appointed. Service rules enacted from time to time by the UGC, MHRD and other apex bodies like AICTE, MCSR, PCI, etc and Maharashtra Civil Services Rules, Minimum Wages Act, Payment of Wages Act are followed strictly by the university. The university has its own Law Officer who offers counsel when required. Recruitment is done as per the MPUA, 2016. Constitutional provisions for reservation, the roster and other approvals are sought through the Social Welfare department. Promotional policy is based on experience, seniority and merit and the set principles of UGC, AICTE, NCTE, PCI, MHRD and the State Government. Grievance Redressal: The University has a Grievances Committee as per section 79 of the MPUA, 2016 to deal with all types of grievances within the jurisdiction of the university. It is headed by a retired Judge not below the rank of the District Judge. Internal Complaints Committee (ICC) also exists as per section 4 of The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

| File Description | Documents |
|-------------------------------------|---------------------------|
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6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university extends many facilities as well as promotional avenues to its teaching and non-teaching staff. Annual PBAS report is submitted by teachers at the end of the academic year. Promotional matters are taken up under the UGC guidelines for Career Advancement Scheme. University has the policy of appointing one person on "compassionate grounds" from the family of the deceased employee in the event of any mishap/accidental death. Employee Welfare Fund (EWF) is in place. An instant advance up to 50,000/- to 100,000/- for handling any medical emergencies is paid which is to be repaid without any interest in equal installments over a period of time. There is a Health Care Centre and Day Care Centre for the wards of employees. The university has medical expenditure reimbursement facility for medical treatments like surgery. Schemes like festival/overtime/ conveyance allowances, LTC, leave encashment, compensatory offs, etc. are in place. The university has schemes such as special grants for women and facilities for differently abled persons. University Information Management System (UIMS) developed by students of Campus, SRTMUN has been launched in 2022-23 for online submission of CAS and PBAS proposals of teachers.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

52

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

| File Description | Documents |
|-------------------------------------|---------------------------|
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The budget is prepared by the Budget Preparation and Monitoring Committee in consultation with all academic and administrative sections of the university. It is then channelized through Finance Committee, followed by Management Council and finally approved by Senate of this university. The income is broadly classified on the basis of its source such as: UGC plan and non-plan grants, state government grants, RUSA grants and project grants received from different state and central funding agencies. Internal resource include various types of fees, consultancy, donation and endowment funds, NSS grants, etc. The grants received for special purposes like research projects grants from RGSTC, ICSSR, UGC-SAP DRS and DST-FIST, RUSA grants, SGGS study and research centre grants from Cultural Ministry of Government of India, Hon'ble Chancellor's office sponsored events like Avhan, Avishkar, Kridamahotsav, and Indradhanush, Utkarsh, etc are monitored separately. University has 80G certificate under the Income Tax Act 1961 for 100% tax exemption to donors under CSR funding. The procedure of tendering is followed. University has maintained robust financial condition by prudent investment. University has created ample Reserve Funds and Depreciation Funds from internal sources of funding. It has

increased capacity to meet contingent/unforeseen and necessary expenditures, not covered under governmental grants.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
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6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

6.4.4 - Institution conducts internal and external financial audits regularly

Regular internal audit, external audit and government audit are conducted. Periodical audit by Auditor General of India, Nagpur is conducted. The regular utilization certificates are submitted to the funding agencies. As per the provisions of Maharashtra Public Universities Act, 2016, auditor is appointed by the Management Council of the university. The auditor verifies all the income and expenditure, vouchers, bills as well as confidential expenditures related documents of concerned financial year. University submitted annual audit reports to AGI Office, Nagpur on regular basis. But, since the financial year 2014-15, the AGI Office, Nagpur has not yet initiated the audit process in the university. From the financial year 2014-15 to 2018-19, the university has availed financial aids/donations/funds from different Government and non-Government agencies for different development activities. The financial aids/donations/funds were properly utilized by the

university. University authority has submitted utilization certificate as per rules and regulations of the concerned agencies.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has played an important role in proposing transfer of credit system in various schools across the campus. It proposed increasing the number of open elective courses at various schools in order to allow students to gain credits from other disciplines for their Masters' programme. IQAC strongly recommended introduction of online Value Added Courses under CBCS in P.G. curricula through courses offered by NPTEL, SWAYAM, MOOC, etc. and took initiatives to encourage students from campus schools to opt for online courses. The IQAC also organises periodic internal academic audit for campus and sub campus schools. IQAC is engaged in generating awareness and disseminating information about National Education Policy 2020 through workshops in online/offline mode to ensure that the university transitions smoothly to the new policy.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

| File Description | Documents |
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1) Establishment of Herbo medicinal centre and Centre for Agro Bio Innovation and Incubation (CABII) under RUSA grants 2)

Introduction of NPTEL SWAYAM courses under credit transfer for various PG programs 3) Enhanced association with National and International Academic and Research Institutions by organization of International Conferences, joint publications, student internship, field and industry projects etc. 4) Establishment of Swab testing facility for COVID-19 detection using RTPCR. 5) Development of Centre of excellence in Seismology under RUSA grant. 6) Completed Green Audit, and based on that initiated Green campus, Clean campus initiative. 7) Effective implementation of CBCS. 8) Water conservation 9) Development of Sports and Internal infrastructure 10) Enhanced use of ICT in Academics, Research and Administration. 11) UIMS for data collection and management.

| File Description | Documents |
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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is committed to gender equity at every stage and has a balanced perspective of social structures to reduce gender gap and discrimination. Gender sensitization is a vital component of the curricula at various schools and also features in our cocurricular and extension activities and our research endeavors. The students and faculty engage in micro-level field studies and organized gender sensitization programs frequently. The university has established Women Studies Centre and Women Development Cell for promoting gender equity. To promote gender equity on campus and society in general, different gender sensitization programs in the form of workshops, awareness programmes, training programmes, seminars, conferences, guest lectures, exhibitions, extension

activities, rallies and abhiyaan (campaign). Awareness about the rights of girls/ women employees is disseminated at large. University has undertaken Gender Audit and its recommendations are implemented. University emphasizes on overall development of girl students and women employees. Specific facilities are made available in terms of Anti Ragging committee, Internal Complaint Committee, have been formed at university level and at each school level and its regulations are displayed on the university website.

| File Description | Documents |
|--|---|
| Upload relevant supporting document | View File |
| Annual gender sensitization action plan(s) | https://www.srtmun.ac.in/en/academics/women-studies-center/11199-vision-mission-andobjectives.html |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | https://srtmun.ac.in/en/administration/day-care-centre.html |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Waste paper bins have been kept in all the buildings for collecting waste paper, plastic and other waste. The waste papers and plastic is disposed for recycling. The use of plastic bags is strictly banned. **Waste water:** The waste water includes gray water from wash basins, lab basins, pantry and black water from toilets. The waste water from all buildings is diverted

into separate soak pits, thereby increasing the water table in university campus. The laboratory waste is diluted and then led into the soak pits. Sewage waste: The sewage waste is led into septic tanks located at each building, thne into soakpits. The university proposes to erect Bio-digesters for effective sewage treatment. All the waste waters are treated to remove existing contaminants and make the water fit for desired end use. Silage waste: The silage waste from kitchens of hostels, staff quarters is collected and dumped into pits for converting into compost manure. E- Waste management: The e-waste generated on campus is collected and stored at a separate place. The E- waste is disposed to vendors for re-cycling.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The motto of the university is "Sa Vidya Ya Vimuktaye" meaning "That is Knowledge which Liberates". This core value of the university encourages respect and tolerance of diversity amongst all its stakeholders. The university is located at Nanded which is a hub of religious and linguistic diversity. It shares its boundary with the neighbouring states of Telangana and Karnataka. University extends its educational facilities in an effective

manner through its main campus, university sub-campuses at Latur and Parbhani, the constituted Model Degree College at Hingoli (district with low GER in the country) and also Late Uttamrao Rathod Tribal Research Centre at Kinwat (remote taluka place with major tribal population). Inclusivity is deeply embedded in the functioning of the university. Kannada, Pali and Sanskrit, French and Spanish are also offered for study. The PG courses address issues concerning diversity enhancement. Generally most of the examinations at degree level are conducted in Marathi and English to help vernacular students overcome language impediments. Dr. Babasaheb Ambedkar Chair, Shri Guru Gobindsinghji Adhyasan Sankul and Research Centre and the International Students Centre promote various cultural discourses. Celebration of Jayantis and various festivals promotes tolerance, harmony and cultural awareness amongst students. University also imparts education through distance mode.

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university has consistently strived to impart knowledge about the rights, duties, responsibilities of citizens as well as human values to its students and the surrounding society through the programs it offers as well as talks, seminars and activities. The university has established the Dr. Babasaheb Ambedkar Chair and Studies Centre, which runs a Certificate Course in Phule Ambedkarite Thought and organizes talk series every year on topics such as the Constitution and important thinkers. In addition, this centre has made available a large library of books related to human values, citizenship and political and social thought to students and society. This centre has worked consistently to promote awareness on the issues of constitutionalism and citizenship on campus and in the surrounding areas. The School of Social Sciences offers a Masters in Social Work focusing on practical application in the jurisdiction of the university. The publications of the university on important social and political

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day, Republic Day and Maharashtra Day are marked by a flag hoisting ceremony, recitation of national anthem and an address by the Hon. Vice-Chancellor with the participation of the students, employees and their families. S.R.T.M.

University celebrates all days commemorating persons and events of national and international importance. These days are celebrated in various ways, such as a gathering, event or talk, organized by the university. . Days commemorating Indian personalities of national, regional and local importance such as Mahatma Gandhi, Dr. B.R. Ambedkar, Chhatrapati Shivaji Maharaj, Savitribai Phule, Jyotiba Phule, Swami Ramanand Teerthji and others are celebrated. The Marathwada Mukti Sangram Din, is also the anniversary of the establishment of Swami Ramanand Teerth Marathwada University on 17th September 1994. In addition to national and state holidays, holidays are given for days of local pertinence such as the Kandhar Urs, the Malegaon Yatra and the festival of Mahalaxmi. Schools and centres of the university also organize events to commemorate days and persons of importance for students and society at large such as National Science Day, Constitution Day, International Women's Day, Marathi Bhasha Samvardhan Pandhavad, World Ozone Day, National Mathematics Day every year.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula developed by the various Boards of Studies of the university have taken into consideration important aspects for the development of skills and employability of the students such as inclusion of technological skills (GIS, SPSS), language skills (communication skills, business communication lab, foreign languages) and industry needs of the region. Adequate number of specializations have been included for creating expert professionals in scientific fields such as chemistry, earth sciences, physical sciences. At the same time the CBCS has been used to its maximum effect to ensure inter- and multidisciplinary learning that will create professionals that are adaptable to changing global and local scenarios. The CO, PO, PSO of all programs are clearly identified and defined as per the needs of the discipline and allied industries.

| File Description | Documents |
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| Upload relevant supporting document | View File |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

78

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

8

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

89

| File Description | Documents |
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1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses on environment and gender are part of the UG and PG curricula of the university. In addition, the PhD course work also includes course focusing on research and professional ethics as mandated by the UGC. Curricula of programs in language, literature and humanities include courses on Gender and Human values (Indian literature in translation, Lokpriya sahitya (popular literature), Dalit literature, Certificate and PG Diploma in Women's Studies, Interdisciplinary Certificate in Phule Ambedkar Studies)

| File Description | Documents |
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1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

| File Description | Documents |
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1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

109

| File Description | Documents |
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1.3.4 - Number of students undertaking field projects / research projects / internships during the year

159

| File Description | Documents |
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1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1015

| File Description | Documents |
|-------------------------------------|---------------------------|
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2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

217

| File Description | Documents |
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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Revision classes are held and additional teaching is taken up

if required. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally, over the social apps. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in NET, MPSC. Gold Medals are awarded to the toppers in the University Convocation. Following activities are done by teachers for students: Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. Advance learners: 1. Advance notes 2. Seminar sessions 3. Experimental learning sessions i.e., Industrial Tour 4. Projects 5. Assessments 6. Internet facility. In order to enhance their confidence level, the university conducts different activities such as NSS, Cultural, and Sports to develop their overall personality. 7. Participation in organisation of seminars and conferences.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link For Additional Information | Nil |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2903 | 139 |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Presentations and seminars are part of internal assessment and class participation. students are given field work, case studies, projects, poster presentations at university level and encouraged to participate in national and state level events such

as AVISHKAR.

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Use of ICT tools such as PPT, smart boards, videos, online resources are regular part of teaching methodology. University faculty has also developed E content and MOOCs. University has also developed a recording studio in the School of Media Studies.

| File Description | Documents |
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| Upload relevant supporting document | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

139

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

139

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

88

| File Description | Documents |
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2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

13

| File Description | Documents |
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2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

68

| File Description | Documents |
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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**48**

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The digitisation of the examination processes and procedures has ensured that results are declared with minimum delay after end of examination period. Also, the submission of continuous assessment marks in online mode from 4 districts under the university's jurisdiction has increased transparency and efficiency.

| File Description | Documents |
|-------------------------------------|-------------------------|
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2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The CO and POs are tested directly in the End Semester examination and the Continuous Assessment. The outcomes, syllabi and the assessment pattern is displayed on the university website.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Procedure for attainment of COs: Course outcomes will be attained through direct and indirect methods. Direct Attainment will be based on: Two internal tests or one internal test and one presentation/mini-project/field visit will be conducted based on COs Class performance activities consisting of assignments/tutorials/experiments/quiz/any other activity related to COs will be conducted External exam marks will be considered. Indirect Attainment will be based on the feedback of students, parents, alumni and parents through framed questionnaires. **Procedure for attainment of POs/PSOs:** Program outcomes will be attained through direct and indirect methods. **Direct Attainment:** We will consider all the courses which are mapped to a particular PO. Then the direct attainment value will be calculated based on the following formula: $\text{Direct PO Attainment} = \frac{\text{Sum of the average attainment level of the course outcomes mapped to a PO}}{\text{Total number of courses}}$ **Indirect Attainment:** In this method, we consider the feedback of students, alumni and parents on the framed questionnaires. **Final PO attainment= 80% of Direct attainment + 20% Indirect attainment.**

| File Description | Documents |
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2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

979

| File Description | Documents |
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://srtmun-uims.org/SSS/student-satisfaction-survey/2023-24>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university has used the funds received to update the CIC, RUSA Herbo-Medicinal Centre, Animal House. University has created funded Minor Project for teachers of campus schools and affiliated colleges every year and also provides seed money for publishing papers in prestigious internal journals and presentations at international conferences. The policy is available on the university website.

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

18.07

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other

research fellows enrolled in the institution during the year**62**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**14**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

| File Description | Documents |
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| Upload relevant supporting document | No File Uploaded |

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**344**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**9**

| File Description | Documents |
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3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has established Centre for Agro-Bio Innovation and Incubation (CABII) in collaboration with Maharashtra State Innovation Society (MSInS) under the Companies Act, 2013 (18 of 2013). Main objective of CABII was to facilitate innovation, development and commercialization of the biotech based products by providing infrastructural, scientific, technical and marketing support for startups from this university jurisdiction. It also regulates surplus and/or other income and property of the university for promoting its objectives. CABII at SRTM University is fully functional and aims to nucleate startup ecosystem in the Marathwada and Maharashtra region in the areas of Biotechnology, Pharmaceutical/Medical biotechnology, Agriculture biotechnology, Environmental Biotechnology and Chemical/Industrial biotechnology. The university has a Board of Innovation, Incubation and Linkages (BIIL) with a full-fledged Directorate office and support staff. The BIIL, through its Intellectual Property Rights Cell, works as a catalyst for creating awareness regarding intellectual property through workshops, seminars and expert lectures. This cell encourages and supports the stakeholders to

register their research outputs for protection of intellectual property through patents, copyrights, trademarks and other forms. There is also a well developed Herbo-medicinal Centre, Animal House and Growth Facility with green house/growth chamber. Scientific support with wet labs, equipments and mentorship is also provided.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

2

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

| File Description | Documents |
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3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation A. All of the above

of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

23

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

67

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

315

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

97

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

| | |
|--------|----------------|
| Scopus | Web of Science |
| 479 | 465 |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| | |
|--------|----------------|
| Scopus | Web of Science |
| 78 | 75 |

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | No File Uploaded |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

S.R.T.M. University has a well-defined policy document for encouraging the academic, research as well as technical staff to extend their expertise through the consultancy projects. Broad areas of consultancy services provided by the university are testing and analytical studies of the research products in material and chemical sciences. The School of Earth Sciences provides consultancy to geological research institutes and engineering sections in matters related to testing of rock samples, groundwater study, etc. Through its Seismic Observatory it provides consultancy services to the Nanded-Waghala Municipal Corporation. Economists extend their expertise to various firms in preparation of their annual budgets and reports on commercial issues, the faculty of Media Studies assist in preparing and editing documentaries on various issues, the faculty from Botany assist researchers from this region in identification and taxonomical authentication of the

plant based specimens, while faculty from other schools provide consultancy in bee-keeping, vermi-composting, green technology product marketing, pharmacology and pharmacists, etc.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.52

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university's ultimate aim is to transform lives of the people and serve the society/ humanity in a better way. Engagement of faculty, students and staff with neighbourhood community is focussed upon for their holistic and sustained development. the university established a COVID sample testing lab, the first to become operational in this region.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

38

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

62283

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

21

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

40

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus and sub campus schools have ICT enabled classrooms, departmental library, staff cabins, ladies' common rooms, seminar halls, separate washroom facilities for girls and boys, office and common areas as well as computer labs with internet facility, subject specific, science / technology laboratories. The classrooms are well equipped and maintained. Each school has its own conference room, projectors and audio set up. The administrative building, all campus schools and sub-campus at Latur have facilities and provisions for differently able persons. There is a Knowledge Resource Centre, a spacious building with a huge reading hall, cubicles for researchers and other amenities. Computing equipments- desktops, laptops, IMac machines, dedicated high end servers and workstations are in place.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The campus amenities include women's welfare centre, international students' centre. there is an indoor stadium for badminton, basketball table tennis and other sports. There are outdoor sports grounds for athletics, kho kho, volleyball, football and other sports. the sports department has a separate hostel facility and is well equipped to organise inter

university events. The university also has a open air hall with roof for events and indoor auditorium. University also has well maintained day care centre for childrens' of university staff.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.3 - Availability of general campus facilities and overall ambience

Total campus area is of 550 acres including open space and constructed area. The roads and pavements are well constructed. 'Green University - Clean University' initiative of our university controls environmental pollution and creates a healthy ambience on the campus. The water bodies on the campus and one lake invite different bird and animal species and add to the ambience of the university. Centralized Library / Knowledge Resource Centre, administrative building, health centre, indoor sports complex, canteen, guest house, etc. are available on campus. Campus has 08 hostels; 04 boys' hostels having capacity of 350 students, and 04 girls' hostels including a separate hostel for girls from minorities, together accommodating over 600 girl students in total. Main campus has a guest house for visiting faculty, a VVIP guesthouse, foreign students hostel, 04 bungalows for statutory administrative officers and residential apartments for teaching and non-teaching staff. Campus has a well constructed conference hall (senate hall) and central canteen. Amenities include women's welfare centre, women's study centre, international student's centre, post office, bank. Wellness and recreational infrastructure include health centre, day care centre, international level indoor hall, 24x7 security services, post office, reprography, bank, ATM facility, VIP guest house and a gymnasium.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3869

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Knowledge Resource Centre began its automation since 1996 in FOXPRO and inaugurated its automated circulation system on 15th January 1998. KRC has developed its book database in CDS/ISIS. INFLIBNET sanctioned library automation grant of Rs.23/- lakh to KRC and also sanctioned a post of information scientist for proper management and deployment of Integrated Library Management System named SOUL (Software for University Library) which was purchased on 10th September 2001. KRC has 34 personal computers which include four all-in-one touch screen computers for OPAC, two servers, two CD libraries and two barcode scanners. Library has SOUL 2.0 and DSPACE (Open Source Software). KRC has plagiarism software URKUND since 2015-16. KRC has subscribed EZ-proxy cloud based software for remote access. Library initiated SMS facility through which user gets issue, return and reminder alerts. Library signed MoU for Shodhganga and Shodhgangotri to initiate digitization work. INFLIBNET sanctioned a grant of Rs. 17.56 lakh for digitization. Library has around 4000 digitized theses uploaded on Shodhganga. Digitized theses of this university library are also available on National Digital Library (A project under Ministry of Human Resources Development). Library has begun to maintain its accession register in softcopy. Retro-conversion of entire accession registers is in process.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.62

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

90496

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

104

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University frequently updates its IT facilities (including Wi-Fi) and for its smooth operation, Board of Information Technology has been established. Appropriate budgetary provisions also exist for purchase and update of IT infrastructure and network arrangements. Optical fibre cable connectivity is established along with Wi-Max facility as main infrastructure backbone to provide high speed internet access.

The LAN connectivity has been established at all buildings and all computers in the campus are inter-connected. University has developed its network along with internet facility for its users in terms of a campus network. The routine networking maintenance (OFC Connectivity, Wi-Max, Wi-Fi) is carried out by the university technical staff. All staff and students have internet access through their logins. The internet access is also given to Knowledge Resource Centre, Hostels and Health Centre. Provisions for CCTV surveillance also exist. Cyberoam unified thread management system Firewall CR500ingXP is operational for cyber security purpose. University has created the user based network connectivity and till date, around 2000+ active users have been created.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.3 - Student - Computer ratio during the year

| | |
|--------------------|---|
| Number of students | Number of Computers available to students for academic purposes |
| 2903 | 804 |

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Upload the data template | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**3131**

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard procedures for maintenance of civil and electrical works are in place for regular maintenance and preventive maintenance of physical, academic and support facilities such as laboratories, library, sports complex, computers and classrooms, etc. Regular maintenance follow up is taken care by engineering departmental staff. The maintenance policy is available on the university website. Optimal allocation of financial resources is done for upkeep of facilities through regular meetings of committees. Utilization of physical, academic and support facilities is open for students during working hours which vary school/department wise. Laboratories are kept open especially for research scholars till late in the evening. The KRC remains open from 9.30 am to 6.00 pm on all working days. The reading room remains open for 18 hours per day. The sports grounds, indoor hall and gym are open to students as per schedule. Annual maintenance contracts (AMCs) have been made for IT infrastructure, lifts, D.G. sets, maintenance of UPS etc. Complaint receipt boxes have been kept all sections of the campus. Necessary actions are taken accordingly. Preventive maintenance works are carried out from time to time. Garden superintendent is responsible for the upkeep of garden/grounds and all related activities on the campus.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1610

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1046

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

86

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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5.2.2 - Total number of placement of outgoing students during the year

425

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

205

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for

a team event should be counted as one) during the year

25

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The university always ensures participation of the students on committees for inculcating the qualities of leadership and responsibility amongst the students. The internal quality assurance cell of the university has one student member. Generally, the Student Council is active and its members represent academic and administrative bodies/committees. Regular meetings are conducted for ensuring the efficiency and effectiveness of the system. There are student representatives on various university bodies at school and university level.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

7

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The university has a registered alumni association - 'Swami Ramanand Teerth Marathwada Vidyapeeth Majhi Vidyarthi Mandal' (SRTMVMVM). It was established in June, 2014 and since then has been actively involved and engaged with the university through various activities. There is an alumni cell at every

department/school at the university level it is headed by professor-in-charge alumni with faculty and student representatives from each school. The alumni cell is well supported and taken care of by an officer of the rank of assistant registrar. University alumni are working in reputed state, national and international academic and research institutions, laboratories and industries in India and abroad. Alumni visit their alma mater during formal alumni meet every year and on special occasions such as conferences, workshop, and academic and research related activities. During visit, formal and informal interaction with students and faculties is arranged. They have contributed in academic, research and extension activities of the university. Alumni are very resourceful and their services are utilized by extending special invitation for curriculum development, laboratory development, examination, joint research and publications work. They help university students for internships, field and industry projects and placement opportunities in reputed industries, laboratories, academic and research institutes. In 2023-24, Rs.4 lakh is the Alumni contribution to the university.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university is governed by the Maharashtra Public Universities Act, 2016 and as per the statues, ordinances and guidelines issued by MHRD and UGC, AICTE, PCI, etc. The university has various authorities and various committees Teachers, students and other stakeholders of the university are involved in the decision making process through

various platforms and boards. Core values: The university follows excellence, integrity, accountability, empathy, transparency and equity in all activities. The vision of the university: 'Enlightened Student: A Source of Immense Power'. Students are at the core and involved in decision making process through representation at various levels. Acquisition of knowledge to become better citizens and contribute towards nation building is encouraged. The mission statement of the university reads as follows: "Swami Ramanand Teerth Marathwada University pledges itself to uphold zealously its mission of promoting acquisition and dissemination of knowledge through fearless and sustained pursuit of excellence aimed at molding personalities of students entering its portal to grow with an upright character filled with enlightenment and to be the value adhering members of a just and humane society." The university leadership promotes excellence amongst faculty and students by encouraging them to enhance skills, imbibe values and develop creativity, capability and applicability.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university has 370 plus affiliated colleges in four districts namely Latur, Nanded, Parbhani and Hingoli. The governance and management of the university is democratic, decentralized and participatory where teachers, students and other stakeholders are represented in various bodies. The university has implemented e-governance in areas of planning and development, administration, teaching, research, finance and accounts, student admission and examination. ICT for examination has been fully explored through activities like e-delivery of question papers, on-screen assessment of answer books, acceptance of examination forms, internal and practical marks and generation of hall tickets and many activities are decentralized for large number of affiliated colleges. Assessment of answer sheets is decentralized by having district-wise Central Assessment Programme (D[1]CAP) Centers. University holds the Convocation ceremony at university for campus students and overall meritorious students whereas Convocation function is conducted separately for college students at respective colleges. The university has provided excellent infrastructural facility and delegated powers to various

committees as per the Maharashtra Public Universities Act, 2016 and as per the decision of its management council.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The policies to achieve its goals and objectives are in line with the guidelines of Vision-2020, National Knowledge Commission and New Education Policy 2020. University has introduced new professional courses and skill development programmes to increase employability of students. It has plans to increase the enrolment of international students by 250 in the next four years. The university has also set the goal of reaching within ranking 200 in NIRFas soon as possible. University has devised strategy for quality and quantity enrichment, increase in GER, effective implementation of CBCS, credit transfer, online evaluation of answer sheets and extensive use of ICT in examination, administration, research and innovation, industry academy collaborations, and collaborations with national and international

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is governed by the Maharashtra Public Universities Act, 2016 and the Chancellor is the Head of the University. Accordingly, the statutory bodies, authorities are constituted and officers are appointed. Service rules enacted from time to time by the UGC, MHRD and other apex bodies like AICTE, MCSR, PCI, etc and Maharashtra Civil Services Rules, Minimum Wages Act, Payment of Wages Act are followed strictly by the university. The university has its own Law Officer who offers counsel when required. Recruitment is done as per the MPUA, 2016. Constitutional provisions for reservation, the roaster and other approvals are sought through the Social Welfare department. Promotional policy is based on experience, seniority and merit and the set principles of UGC, AICTE, NCTE,

PCI, MHRD and the State Government. Grievance Redressal: The University has a Grievances Committee as per section 79 of the MPUA, 2016 to deal with all types of grievances within the jurisdiction of the university. It is headed by a retired Judge not below the rank of the District Judge. Internal Complaints Committee (ICC) also exists as per section 4 of The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

| File Description | Documents |
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| Upload the data template | View File |
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6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university extends many facilities as well as promotional avenues to its teaching and non-teaching staff. Annual PBAS report is submitted by teachers at the end of the academic year. Promotional matters are taken up under the UGC guidelines for Career Advancement Scheme. University has the policy of appointing one person on "compassionate grounds" from the family of the deceased employee in the event of any mishap/accidental death. Employee Welfare Fund (EWF) is in place. An instant advance up to 50,000/- to 100,000/- for handling any medical emergencies is paid which is to be repaid without any interest in equal installments over a period of time. There is a Health Care Centre and Day Care Centre for the wards of employees. The university has medical expenditure

reimbursement facility for medical treatments like surgeries. Schemes like festival/overtime/ conveyance allowances, LTC, leave encashment, compensatory offs, etc. are in place. The university has schemes such as special grants for women and facilities for differently abled persons. University Information Management System (UIMS) developed by students of Campus, SRTMUN has been launched in 2022-23 for online submission of CAS and PBAS proposals of teachers.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

52

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The budget is prepared by the Budget Preparation and Monitoring Committee in consultation with all academic and administrative sections of the university. It is then channelized through Finance Committee, followed by Management Council and finally approved by Senate of this university. The income is broadly classified on the basis of its source such as: UGC plan and non-plan grants, state government grants, RUSA grants and project grants received from different state and central funding agencies. Internal resource include various types of fees, consultancy, donation and endowment funds, NSS grants, etc. The grants received for special purposes like research projects grants from RGSTC, ICSSR, UGC-SAP DRS and DST-FIST, RUSA grants, SGGs study and research centre grants from Cultural Ministry of Government of India, Hon'ble Chancellor's office sponsored events like Avhan, Avishkar, Kridamahotsav, and Indradhanush, Utkarsh, etc are monitored separately. University has 80G certificate under the Income Tax Act 1961 for 100% tax exemption to donors under CSR funding. The procedure of tendering is followed. University has maintained robust financial condition by prudent investment. University has created ample Reserve Funds and Depreciation Funds from internal sources of funding. It has increased capacity to meet contingent/unforeseen and necessary expenditures, not covered under governmental grants.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
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6.4.4 - Institution conducts internal and external financial audits regularly

Regular internal audit, external audit and government audit are conducted. Periodical audit by Auditor General of India, Nagpur is conducted. The regular utilization certificates are submitted to the funding agencies. As per the provisions of Maharashtra Public Universities Act, 2016, auditor is appointed by the Management Council of the university. The auditor verifies all the income and expenditure, vouchers, bills as well as confidential expenditures related documents of concerned financial year. University submitted annual audit reports to AGI Office, Nagpur on regular basis. But, since the financial year 2014-15, the AGI Office, Nagpur has not yet initiated the audit process in the university. From the financial year 2014-15 to 2018-19, the university has availed financial aids/donations/funds from different Government and non-Government agencies for different development activities. The financial aids/donations/funds were properly utilized by the university. University authority has submitted utilization certificate as per rules and regulations of the concerned agencies.

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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has played an important role in proposing transfer of credit system in various schools across the campus. It proposed increasing the number of open elective courses at various schools in order to allow students to gain credits from other

disciplines for their Masters' programme. IQAC strongly recommended introduction of online Value Added Courses under CBCS in P.G. curricula through courses offered by NPTEL, SWAYAM, MOOC, etc. and took initiatives to encourage students from campus schools to opt for online courses. The IQAC also organises periodic internal academic audit for campus and sub campus schools. IQAC is engaged in generating awareness and disseminating information about National Education Policy 2020 through workshops in online/offline mode to ensure that the university transitions smoothly to the new policy.

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6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1) Establishment of Herbo medicinal centre and Centre for Agro Bio Innovation and Incubation (CABII) under RUSA grants 2) Introduction of NPTEL SWAYAM courses under credit transfer for various PG programs 3) Enhanced association with National and International Academic and Research Institutions by organization of International Conferences, joint publications, student internship, field and industry projects etc. 4) Establishment of Swab testing facility for COVID-19 detection using RTPCR. 5) Development of Centre of excellence in

Seismology under RUSA grant. 6) Completed Green Audit, and based on that initiated Green campus, Clean campus initiative. 7) Effective implementation of CBCS. 8) Water conservation 9) Development of Sports and Internal infrastructure 10) Enhanced use of ICT in Academics, Research and Administration. 11) UIMS for data collection and management.

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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is committed to gender equity at every stage and has a balanced perspective of social structures to reduce gender gap and discrimination. Gender sensitization is a vital component of the curricula at various schools and also features in our cocurricular and extension activities and our research endeavors. The students and faculty engage in micro-level field studies and organized gender sensitization programs frequently. The university has established Women Studies Centre and Women Development Cell for promoting gender equity. To promote gender equity on campus and society in general, different gender sensitization programs in the form of workshops, awareness programmes, training programmes, seminars, conferences, guest lectures, exhibitions, extension activities, rallies and abhiyaan (campaign). Awareness about the rights of girls/ women employees is disseminated at large. University has undertaken Gender Audit and its recommendations are implemented. University emphasizes on overall development of girl students and women employees. Specific facilities are made available in terms of Anti Ragging committee, Internal Complaint Committee, have been formed at university level and at each school level and its regulations are displayed on the university website.

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| Annual gender sensitization action plan(s) | https://www.srtmun.ac.in/en/academics/women-studies-center/11199-vision-mission-andobjectives.html |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | https://srtmun.ac.in/en/administration/day-care-centre.html |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Waste paper bins have been kept in all the buildings for collecting waste paper, plastic and other waste. The waste papers and plastic is disposed for recycling. The use of plastic bags is strictly banned. **Waste water:** The waste water includes gray water from wash basins, lab basins, pantry and black water from toilets. The waste water from all buildings is diverted into separate soak pits, thereby increasing the water table in university campus. The laboratory waste is diluted and then led into the soak pits. **Sewage waste:** The sewage waste is led into septic tanks located at each building, thne into soakpits. The university proposes to erect Bio-digesters for effective sewage treatment. All the waste waters are treated to remove existing contaminants and make the water fit for desired end use. **Silage waste:** The silage waste

from kitchens of hostels, staff quarters is collected and dumped into pits for converting into compost manure. E- Waste management: The e-waste generated on campus is collected and stored at a separate place. The E- waste is disposed to vendors for re-cycling.

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7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

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7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

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7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

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7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The motto of the university is "Sa Vidya Ya Vimuktaye" meaning "That is Knowledge which Liberates". This core value of the university encourages respect and tolerance of diversity amongst all its stakeholders. The university is located at Nanded which is a hub of religious and linguistic diversity. It shares its boundary with the neighbouring states of Telangana and Karnataka. University extends its educational facilities in an effective manner through its main campus, university sub-campuses at Latur and Parbhani, the constituted Model Degree College at Hingoli (district with low GER in the country) and also Late Uttamrao Rathod Tribal Research Centre at Kinwat (remote taluka place with major tribal population). Inclusivity

is deeply embedded in the functioning of the university. Kannada, Pali and Sanskrit, French and Spanish are also offered for study. The PG courses address issues concerning diversity enhancement. Generally most of the examinations at degree level are conducted in Marathi and English to help vernacular students overcome language impediments. Dr. Babasaheb Ambedkar Chair, Shri Guru Gobindsinghji Adhyasan Sankul and Research Centre and the International Students Centre promote various cultural discourses. Celebration of Jayantis and various festivals promotes tolerance, harmony and cultural awareness amongst students. University also imparts education through distance mode.

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university has consistently strived to impart knowledge about the rights, duties, responsibilities of citizens as well as human values to its students and the surrounding society through the programs it offers as well as talks, seminars and activities. The university has established the Dr. Babasaheb Ambedkar Chair and Studies Centre, which runs a Certificate Course in Phule Ambedkarite Thought and organizes talk series every year on topics such as the Constitution and important thinkers. In addition, this centre has made available a large library of books related to human values, citizenship and political and social thought to students and society. This centre has worked consistently to promote awareness on the issues of constitutionalism and citizenship on campus and in the surrounding areas. The School of Social Sciences offers a Masters in Social Work focusing on practical application in the jurisdiction of the university. The publications of the university on important social and political

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics

All of the above

programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day, Republic Day and Maharashtra Day are marked by a flag hoisting ceremony, recitation of national anthem and an address by the Hon. Vice-Chancellor with the participation of the students, employees and their families. S.R.T.M. University celebrates all days commemorating persons and events of national and international importance. These days are celebrated in various ways, such as a gathering, event or talk, organized by the university. Days commemorating Indian personalities of national, regional and local importance such as Mahatma Gandhi, Dr. B.R. Ambedkar, Chhatrapati Shivaji Maharaj, Savitribai Phule, Jyotiba Phule, Swami Ramanand Teerthji and others are celebrated. The Marathwada Mukti Sangram Din, is also the anniversary of the establishment of Swami Ramanand Teerth Marathwada University on 17th September 1994. In addition to national and state holidays, holidays are given for days of local pertinence such as the Kandhar Urs, the Malegaon Yatra and the festival of Mahalaxmi. Schools and centres of the university also organize events to commemorate days and persons of importance for students and society at large such as National Science Day, Constitution Day, International Women's Day, Marathi Bhasha Samvardhan Pandhnavada, World Ozone Day, National Mathematics Day every year.

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7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Water Conservation Initiative Objectives: To prevent the

degradation of natural ecosystem on campus. To enhance the watertable in the peripheral area of our University. As there is climate change, the water table in the University area is depleting and through constructing the water pots, pits, stretches, ponds, percolation tanks and medium reservoirs, it will help in increase in water table. The water reserved in water reservoirs be used for tree plantation and it would help us to make our University, "Green University and Clean University". There is need of water resources to be conserved and it may help in 'Biodiversity Development'. Achievements More than 10 crore litre rain water storage Controlled or more than 25% surface rainwater runoff Improved groundwater level Successful improvement in infiltration Controlled Soil Loss, will be nil in next two years Improved soil moisture Improving permanent biomass on Barren areas Tanker Free Campus Providing clean / contamination free water to hostels, laboratories, residential units, sport department and administrative building Watering to more than 30000 new plants Developed 2 hector beautification Garden Developed Orchid (Mango Plantation)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

"Reach at those, so far, unreached"- University strives to the spirit of service with advanced knowledge and smart and acknowledged skills to reach those, so far, unreached for social growth. University is established in economically and socially backward Marathwada region and offers quality curriculum and diversified learning. The University conducts various programmes for inculcating scientific temperament and disseminating scientific ideas in the community through talks, observatory sessions (for seismology and astrophysics). French and Spanish courses are also offered by the university to the local population. This university has active distance education/learning programs. University supports the students of this university through schemes like SWAS and earn and learn. University has established Uttamrao Rathod Tribal Development Research Center at Kinwat Taluka. The university also has an astronomical observatory (telescope) in the School of Physical Sciences which is of use to students and researchers of this region. A Laser Interferometry based gravitational wave observatory (LIGO India) is under development by Government of India at Aundha (within the University jurisdiction) with the active involvement of the University.

7.3.2 - Plan of action for the next academic year

In 2024-25, the following goals are identified: 1. IKS Syllabus designing for implementation from 2025-26 in accordance with NEP 2020 and State government instructions. 2. Complete online data management of the university 3. NEP- 2020 and NAAC awareness programs for afflilitated colleges. 4. At least two International conference to be organised by the university. 5. At least five MoU with other insitutions.